

## YSGOL ABERCONWY GOVERNING BODY

### ANNUAL REPORT TO PARENTS: JUNE 2022



The Governing Body consisted of (as of 28.06.22):

<b>LEA Representatives*:</b>	Cllr S. Cotton (2015), Dr. B. Bignold (2017), Cllr E. Leighton-Jones (2014).
<b>Parent Governors:</b>	Ms C. Ryan (2013), Mr M. Barber (2017), Mr P. Hughes (2014), Mrs K. Bond (2015), Mr M. Royle (2017), Mr M. Teasdale (2022).
<b>Teacher Governors:</b>	Ms J. Hughes (2012) and Mr R. Burrows (2012).
<b>Staff Representative:</b>	Mrs J. Meredydd (2015).
<b>Co-opted Members:</b>	Mrs P. Hart (2015), Mrs H. Roberts (2016), Mr T. James (2012).

*\*Please note that at the time of writing LEA representatives are due to be updated following recent local elections.*

All governors can be contacted by writing to the clerk to the governors, Miss Lynn Jones at the school.

The Governing Body met as a Full Governing Body on 6 occasions. Committees for Personnel & Finance met on 3 occasions.

The Governing Body determined the budget, the curriculum and the staffing establishment of the school in the light of the budget allocation made by Conwy LA. The budget statement is attached. **Appendix A.**

Individual members of the Governing Body have attended Governor Training sessions. These include: Understanding School Performance Data. Additional Learning Needs, Looked After Children and Exclusions, Extremism and Radicalisation and School Development Plans and Safeguarding.

The Governing Body have reviewed and adopted the following policies during 2021/22: Access to Pupil Records, Admissions, Critical Incidents, Anti-Bullying, Dignity at Work, Capability-Deficiency at Work, Child Protection, Cover for Absent Teachers, Recruitment and Retention, Drug and Alcohol, Grievance, Initial Teacher Training, Language, Communication and Literacy, Redundancy, Personnel, Educational Visits, Pupil Attendance, ALN, RSE, Curriculum, Staff Disciplinary, Gifted and Talented, Leave of Absence, Peer Review, Control and Restraint, Pay, Preventing Extremism and Radicalisation and Gender Identity.

#### **Exam Summary**

A summary of the school examination results for 2021 is attached as **Appendix B.**

#### **The School Curriculum**

Our school curriculum is divided into three stages over years 11-18 (National Curriculum Years 7 to 13).

There are 5 lessons per day, each of 60 minutes' duration. There are 25 lessons in the week. The School's Curriculum meets the requirements of the National Curriculum and incorporates policies of the Governing Body and the Conwy Education Authority. Copies of National Curriculum orders, school policies, and the curriculum statement of Conwy County Borough Education Authority are available for inspection at the school.

#### **Key Stage 3 – Years 7 to 9**

The curriculum for these years is common to all pupils. It builds on learning undertaken in Key Stage 2 in partner primary schools and develops further the knowledge and skills required for study at Key Stage 4 and beyond.

All pupils study: English, Maths, Science, Welsh, Design Technology, a Modern Foreign Language, Art, Music, Physical Education, History, Geography, Religious Education, ICT and Personal Social and Health Education. In year 7, a number of subjects combine to provide some "project based learning" which offers pupils the opportunity to learn in a wider thematic context.

INSPIRE | SUPPORT | SUCCEED

YSBRYDOLI | CEFNOGI | LLWYDDO

MORFA DRIVE  
CONWY LL32 8ED

+44 (0)1492 593243  
+44 (0)1492 592537

WWW.INFO@ABERCONWY.CONWY.SCH.UK  
WWW.ABERCONWY.CONWY.SCH.UK



BUDDSODDWYR | INVESTORS  
MEWN POBL | IN PEOPLE

Starting in September of 2022, year 7 will embark on the new Curriculum for Wales. Pupils will study two projects concurrently for 10 weeks each before moving onto the next two projects. This means through year 7 they will have completed eight projects across the new areas of learning experience (AOLE).

**Key Stage 4 – Years 10 to 11**

All pupils continue to follow the core National Curriculum of English, Maths, Science, Welsh, Physical Education, Religious Education, Personal Social and Health Education and the Welsh Baccalaureate. Pupils also have the opportunity to continue to choose courses to be followed in Years 10 and 11.

**The Sixth Form Years 12 and 13**

A large proportion of Year 11 pupils return to the Ysgol Aberconwy Sixth Form to undertake one- or two-year courses. The majority undertake courses which lead to three A level or Btec subjects plus the Advanced Welsh Baccalaureate. An extensive range of courses are offered including courses in collaboration with other providers. Conwy LINC provides an extensive range of vocational and non vocational courses in addition to this.

**Pupils with Additional Learning Needs**

The Learning Support policy aims to build upon an ‘Inclusive’ approach to meeting the needs of students. Current structures in place to do this include:

- Learning Support intervention programme.
- Catchup programme for development of literacy and Numeracy skills
- Social Inclusion – Student Support Centre (Hafan)
- Designated In-class support across the curriculum
- Aberconwy Centre for Dyslexia (ABCD)
- ASD Hub ‘Pontio’ offering tool box, reg and lunch club.
- 1:1 and small group support.
- County provision for pupils with ASD (Tegfan)

The ALN register had totals as indicated in the table below for the year 2021-2022 :

Year	School Action	School Action Plus	Statement	Totals
7	26	28	2	56
8	27	15	6	48
9	19	24	3	46
10	27	19	7	53
11	34	18	5	57
12	5	3	0	8
13	2	2	0	4
<b>Totals</b>	<b>140</b>	<b>109</b>	<b>23</b>	<b>272</b>

The school has started to make the relevant changes in line with the ALN transformation and are on track to move Year 7 and 10 on to the new system by the end of July 2023. The school uses Eclipse which is the software designed to ensure accurate recording and evidencing of ALN documentation that feed into the new IDPs (Individual development plans) which will replace the old IEPs (individual education plans).

The new ALN system emphasises increased collaboration, and the importance of providing support and information to ensure that children, and their families participate as fully as possible in decisions that affect them.

The Additional Learning Needs Co-ordinator is Mrs C. Hodgson and the named Governor for Special Educational Needs is Ms C. Ryan.

**Pupils with Disabilities**

The needs of pupils with a particular learning need or disability are taken into account in organising and managing the environment for learning at Ysgol Aberconwy. Differentiation in the content and method of curriculum delivery for identified pupils is utilised as appropriate.

All areas of the school are accessible to disabled students with disabled access points in place. The building is fully DDA compatible. A full accessibility plan is available from the school.

### **Statement on Welsh Language Provision**

Ysgol Aberconwy is an English medium secondary school, with Welsh taught as a second language across all ages and ability ranges. The school conforms with the requirements of the National Curriculum in Wales and delivers a programme to study Welsh as a Second Language (Full Course) up to the end of KS4.

Outside formal Welsh lessons, Ysgol Aberconwy aims to ensure an ethos which realises the communicative potential of both spoken and written Welsh and creates opportunities to emphasize Wales' heritage. As such, developing a bilingual school community is a priority.

Pupils have the opportunity to continue to study Welsh as a 1st language up to GCSE level. Lists of good/fluent pupil learners identified are circulated to encourage all staff to communicate in Welsh in informal situations and staff are encouraged to greet pupils in Welsh. All house assemblies contain some Welsh language content and the annual Christmas service and musical events are bilingual. The Welsh language and culture have a particular whole school focus during the annual St David's Celebration week with assemblies, activities and competitions.

The school website has a Welsh language option and all parental letters, newsletters, the school promotional material and the pupil planner are bilingual.

Bilingual signs and posters are displayed prominently around the school, e.g. canteen, main entrance, hall, library etc. and the Welsh Phrase of the Week is promoted on the pupils' information screen. Visitors to the school are greeted in Welsh by office staff.

All pupils that have followed a Welsh medium education in the primary are placed in LLC form groups and are assigned a Welsh speaking form tutor giving them the opportunity to use the language on a daily basis. A 'Cic i'r bore' resource has been developed for year 7 and 8 registration periods raising awareness of important dates and events on the Welsh calendar and increasing the use of Welsh using a variety of engaging strategies..

The school are about to embark on the 'Siarter Iaith' scheme as the pilot secondary school in Conwy. This is designed to further develop the use of the Welsh language across the school by both pupils and staff as well as in the local community.

### **Details of arrangements for pupils to participate in sport and extra-curricular sports activities.**

Post covid, the school have begun to re-establish the range of sports and activities which are run as lunch-time or after-school clubs. Activities offered include netball, football, badminton, rugby, dance, athletics, cricket, cross country, 5 a side football (staff and pupils), tennis and yoga (staff).

The objective of this provision is to provide a wide range of opportunities for students to participate in a wide variety of sports, gaining the confidence, motivation and fundamental skills to participate and choose to do so.

The school aims to enrich the pupils' education through a range of curricular and extra-curricular sporting competitions. The school competes in Welsh National Cups for football and netball. The Rugby side have competed in the Eryri School competition and there are opportunities for successful pupils to represent Conwy, Eryri and Welsh Schools through leagues and competitions. School teams are entered for boys and girls football, rugby, netball, cross country and athletics.

Ysgol Aberconwy have had a particularly successful sporting year:

- **Athletics** – 7 students represented the Conwy schools at the Eryri Championships, with Rocco Castellanos (Year 10) and Jacob Edghill (Year 12) winning, and going off to represent Eryri at the Welsh School Championships in July.
  - **Jacob Edghill** – Won Gold in the Welsh U17 Long Jump championships in June 2021.
  - **Alfie Shiland** – Won Gold in the Welsh U13 800m and Bronze in the 1500m at the Welsh championships in June 2021.
- **Cross Country** – Louie Orton Davies, Mabel Orton Davies & Alfie Shiland all represented Eryri Schools at the Welsh Championships in Feb 2022.
- **Football** – All school years entered into the Welsh cup with varying success. The girls U14 team, reached the ¼ finals.
  - **Sophie Rawling** - Represented the Welsh U17s in the European Championship Qualifiers in Sweden. She also represented Wales U16s in their UEFA Development Campaign
  - **Harrison Shone** – Welsh Regional Development Squad and represented Conwy Schools Football.
- **Karate** – Macey Williams Represented Wales in Croatia in June 2022.
- **Equestrian** – Maddison Maguire qualified for the Royal International HOYS in 2022.

- **Cricket** – Shana Kelly has played a variety of fixtures for Wales Cricket against English Counties and International fixtures.
- **Boxing** – Luke Corcoran has represented Wales in various bouts during this academic year.
- **Hockey** – Lucian Barnett has represented the Welsh Hockey side, and will be soon travelling to Switzerland to represent the national side in the Summer of 2022.
- **Triathlon** – Ewan has been selected for the Welsh under 15s Triathlon team to represent Wales in August 2022.
- **Swimming** –
  - **Ewan Leonard** – Won 2 Gold medal, 1 Silver and 1 Bronze at the 2022 Welsh Junior Championships in April 2022.
  - **Martha Jones, Lucas Thomas & Enzo-Shiland Griffiths**– Qualified to compete at the Welsh Championships in April 2022.

### Healthy Eating and Well-being

Ysgol Aberconwy's IACH Health and Well-being provisions are widely regarded as a model of best practice. We were one of the very first schools to employ a health and well-being lead and since then we have responded to the health and well-being needs and behaviours of both our whole school student and staff body. We favour a preventative approach to our work and the 5 ways to well-being is at the heart of everything that we do. Student groups such as the IACH group, school council and sports ambassadors also lead strategic health campaigns that address specific health needs of specific year or social groups.



The Youth Sport Trust has selected Ysgol Aberconwy as one of only 9 schools across the whole of United Kingdom that represents what they regard to be a 'Well School'. We are extremely proud to be the only school in Wales to be awarded this pilot school status. We currently have researchers from Manchester University working with students and staff to identify how other schools could model our journey towards becoming a 'Well School'.

We were also selected as one of a very small number of schools in North Wales to trial the Welsh Government's 'Whole School Approach to Mental and Emotional Health'. Mr Rhydian Jones (Health and Well-being lead) was the first teacher to be trained as a Mental Health First Aid Instructor. He has since trained and accredited 52 Conwy council and Ysgol Aberconwy teaching and non-teaching staff members as Mental Health First Aiders. All year 7 students have been trained as mini-mental health first aiders as well as 'Restart a Heart' physical first aiders during their PBL (project based learning) health project.

Ysgol Aberconwy is the first secondary school in Wales to be awarded the 'Corporate Health Standard' for our IACH intervention work with our school staff. The assessors were extremely complimentary about how staff well-being was given such a priority at Ysgol Aberconwy and how our IACH programme was focal to our school priorities and was apparent in our whole school ethos.

We have presented our IACH work at the Public Health Wales National Conference in Cardiff as well as to all of Conwy's secondary and primary schools' healthy schools representatives. We share our health and well-being work with our primary feeder schools so that there are consistent messages about what a healthy and balanced lifestyle looks like. The PBL IACH project that is taught to all our year 7 students teaches the importance of a holistic approach to the equal importance of My Body (Physical Health), My Life (Social Health) and My Mind (Mental Health). Ysgol Aberconwy has also featured as an International School Health Research Network Case study school of best practice.

Students and staff have presented our PSHE (Personal, Social and Health Education) and Relationship Sexuality Education program at national PIXL (Partners in Excellence) conferences in Cardiff. We have also shared this work at Erasmus conferences where the previous Children Commissioner, Sally Holland praised: ***“Young people, parents and employers all recognise that education should be about more than just qualifications ... so it's really encouraging that this programme recognises and develops the talents, interests and rights of all students at Ysgol Aberconwy”***

We are preparing for the top tier of The Healthy Schools programme. School assessments have restarted this year and we look forward to welcoming the National Quality Award assessors to Ysgol Aberconwy during the next academic year.

The new curriculum allows us the opportunity to further develop our IACH, PSHE and RSE provisions and we are very excited about the prospect of introducing swimming, trampolining, indoor/outdoor cooking and forest schools into our curriculum offer for next year!

### **Community Fundraising**

Ysgol Aberconwy's fundraising appeals continue to go from strength to strength. Last year we raised a school record £3,107 towards Children in Need. Joshua, one of our year 7 students, even managed to raise £320 himself by cycling all the way up to the summit of Snowdon!

Our 6<sup>th</sup> form chose the UNICEF Ukraine appeal as our other charity appeal this year. They successfully raised £2000 via bake sales and their own personal *GoFundme* pages. We are confident of exceeding £3500 once the funds from the '6<sup>th</sup> form versus Staff Challenges' and the whole school sponsored walk are totalled.

In addition to these appeals we have established a strong partnership with Conwy Foodbank with regular appeals and collections. We have also partnered with the Church in Conwy with over 30 of our most in need families benefitting from monthly 'Bags of Love' food hampers being delivered to their door. We have student and staff volunteers that help with the food packing, distribution and who raise funds to ensure the continued success of this invaluable scheme.

### **Confucius Classroom**

The school's programme funded by the Chinese Government allows pupils in the school to study Mandarin and Chinese culture. A teacher is provided by the Chinese Government. Local Primary Schools also benefit from the facility.

### **Term Dates 2022 – 2023**

#### **AUTUMN TERM 2022**

<b>*Staff Training Days</b>	<b>*01/09/2022</b> <b>*02/09/2022</b>
Term Start	05/09/2022
Half Term Close	28/10/2022
Half Term Open	07/11/2022
<b>*Staff Training Day</b>	<b>*23/12/2022</b>
End of Term	23/12/2022
<b>CHRISTMAS HOLIDAYS</b>	

#### **SPRING TERM 2023**

<b>*Staff Training Day</b>	<b>*09/01/2023</b>
Term Start	10/01/2023
Half Term Close	17/02/2023
Half Term Open	27/02/2023
End of Term	31/03/2023
<b>EASTER HOLIDAYS</b>	

#### **SUMMER TERM 2023**

<b>*Staff Training Days</b>	<b>*03/07/2023</b>
Term Start	17/04/2023
May Day	01/05/2023
Half Term Close	26/05/2023
Half Term Open	05/06/2023
End of Term	20/07/2023
<b>SUMMER HOLIDAYS</b>	

### **Toilets**

The school has extensive toilet facilities maintained to a very high standard by the PFI contractor. Its new block, designed in consultation with the school council, provides a high quality easily supervised, open access toilet facility that has proved very popular with pupils.

## Budget Update

# A

### Outturn

2020-21

2021-22

Staff Costs	3,908,286	4,200,544
Premises	668,397	654,356
Transport	-4,323	13,779
Supplies & Services	544,796	657,376
<b>Total Net Expenditure</b>	<b>5,117,156</b>	<b>5,526,055</b>
<b>Total Resources available</b>	<b>5,295,071</b>	<b>5,845,505</b>
<b>Reserves carried forward</b>	<b>177,915</b>	<b>319,450</b>

### Resources

2020-21

2021-22

Reserves brought forward	38,451	177,915
Pre 16 Allocation	4,339,006	4,565,507
Post 16 Allocation	585,735	590,489
EIG Allocation	56,772	63,075
Professional Learning Grant	14,100	24,171
Other Grants	261,007	424,348
<b>Total Resources available</b>	<b>5,295,071</b>	<b>5,845,505</b>
<b>Total Net Expenditure</b>	<b>5,117,156</b>	<b>5,526,055</b>
<b>Reserves carried forward</b>	<b>177,915</b>	<b>319,450</b>

## **Destinations Information**

### **Destination of Year 11 (2020 – 21)**

<b>Category</b>	<b>Number</b>	<b>%</b>
Continued in full time education, training or work based learning	121	84.62%
Went on to employment	8	5.60%
NEET	11	7.70%
Unknown	3	2.10%

### **Destination of Year 13 (2020 – 21)**

<b>Category</b>	<b>Number</b>	<b>%</b>
Continued in full time education, training or work based learning	46	67.65%
Went on to employment	14	20.59%
NEET	2	2.94%
Unknown	6	8.82%